



**South Region High School #9**

Board District 5 (Kayser) | Local District 6 (Lagrosa)

Movimiento Bellas Artes - STEAM HS (Barrera Ortiz).....	APPROVED
Movimiento Bellas Artes - VAPA HS (Barrera-Ortiz).....	APPROVED
The TAD School (Technology, Arts & Design) (Barzaga).....	APPROVED

**RATIONALE**

*Movimiento Bellas Artes - STEAM HS (Barrera Ortiz)*

- STEAM High School aims to reverse the underrepresentation of Latinos in the field of mathematics and technology by offering a unique and exciting program grounded in technology, engineering, mathematics and the arts. The instructional program follows an interdisciplinary approach and integrates project-based learning as well as multidisciplinary curriculum units.
- A clear passion and commitment to the school and students is evident throughout the plan and the team demonstrates a strong connection and understanding of the community. This connection informed the development of an organized, comprehensive plan that is attentive to the needs of the students.
- Parent engagement will include the formation of a School Family Action Team with activities such as student-led conferences, work portfolios, neighborhood walks and home visits. A partnership with Pepperdine University will equip the school to provide quality professional development for parents.

*Movimiento Bellas Artes - VAPA HS (Barrera-Ortiz)*

- VAPA High School provides a solid instructional program based on a thorough data analysis and experience in the community. The goals of the program and high-impact strategies identified are directly aligned to the needs assessment.
- A strong interdisciplinary curriculum will be integrated with an emphasis on arts. As such, the school will offer courses in music, dance and theatre classes during the school day and after school. Early College High School, on-line Lesson Studies inquiry-based dialogue, project based learning, and Individual Learning and Growth Plans (ILGP) are some examples of strategies to support student learning.
- Similar to STEAM HS, VAPA HS plans to operate as a small school and provide a personalized learning environment. In fact, all three plans submitted for South Region High School #8 were collaborative with one another and planned to work together on the campus.

*The TAD School (Technology, Arts & Design) (Barzaga)*

- Instruction will integrate technology and arts through project-based learning techniques; all elements are well-infused throughout the curriculum, providing students with alternative ways to demonstrate their understanding. This instructional focus also addresses a need in the community for technology and arts instruction.
- The proposed block schedule will not only support the infusion of arts, but also allow time for advisory and intervention/enrichment class periods. The plan is cognizant of the fact that students attending this new campus are coming from schools with multi-track calendars and, in response, the team focused on providing enrichment and extracurricular opportunities that these students may not have otherwise received.
- In addition to the thematic curriculum, the team is attentive to the need for culturally-relevant instruction that encourages identity awareness. Professional development will be provided to ensure faculty is equipped to analyze data and identify specific student needs and effective instructional strategies.



### **NEXT STEPS**

- All three plans were extremely well-written and collaborative with one another throughout the writing process. However, a portion of the South Region High School #9 campus has also been designated for the International Studies Academy, which is slated to move from South East High School. Therefore, Movimiento Bellas Artes STEAM HS and VAPA HS will both open on the South Region High School #9 campus while The TAD School will open on the South Region High School #12 campus.
- Approval is contingent upon the enactment by UTLA of all waivers requested by the design teams.
- Service Plan for Special Education – all three teams are required to submit specific revisions to their plans.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team.
- The teams must work in conjunction with the other school(s) on campus to develop a campus-level Memorandum of Understanding (MOU) to govern the management of critical operations aspects of the campus such as how students will choose among the schools on the campus. It is important to note that no decisions impacting the campus shall be made unilaterally until this agreement is finalized.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.